
College of Engineering Academic Self-Assessment

Must be completed to be considered for reinstatement to the College of Engineering. Please send this form and any documentation to coe-info@engineering.ucsb.edu.

Name: last name, first name, middle initial

Perm number

Use the Major Progress Check in [GOLD](#) (under the Progress tab) to find your:

GPA for last regular UCSB quarter: ____

Cumulative UC GPA: _____

Overall major GPA: ____

Upper-division major GPA: _____

1. Review the following obstacles that can affect academic performance. Please check all that apply and circle the top 3 obstacles that have impacted your academic success.

Academic

- Ineffective study skills
- Poor time management
- Challenging coursework
- Unable to understand course content
- Did not attend class
- Did not go to office hours
- Did not attend tutoring

Major/Career

- Want to change major
- Unclear career goals
- Family pressure to pursue major

Personal

- Lack of motivation
- Health problems
- Financial concerns
- Pressure, stress, anxiety
- Over-involved
- Trouble sleeping
- Poor diet
- Mental health concerns
- Learning disability

Adjustment

- Roommate issue
- Relationship issues
- Family concerns
- Homesick
- Difficulty adjusting to UCSB
- Lonely
- In need of personal counseling
- Working too much
- No social network
- Feeling unsupported
- Language barrier

2. Thinking about the factors identified above, please comment on how those challenges have affected your most recent quarter as well as your overall academic record. If you have documentation from a health care provider, therapist, counselor, etc., that you feel would help us understand how these difficulties have affected you, please submit copies with this assessment.

3. Action Plan. One solution to improving academic success is to create an action plan. Meeting with an academic advisor is a good first step. Discuss at least two additional actions you plan to take to improve this quarter.

4. Respond only if you have taken a break in enrollment: If you have taken courses while you have been away from UCSB or are currently enrolled in courses at another college, please list the courses you are taking or have taken. If you are currently enrolled in Summer Session courses at another UC, please tell us which sessions you are enrolled. If you have access to an unofficial transcript for these courses, please submit it with this assessment.

5. When do you expect to graduate?

QTR_____Year_____

You must also attach a [study plan](#) as part of your appeal. There is a template on the following page. Utilize GEAR and your progress check to see what requirements are outstanding and when courses are typically offered.

Proposed Study Plan

Fall _____
Year

Course	Units

Total qt units: ___

Winter _____
Year

Course	Units

Total qt units: ___

Spring _____
Year

Course	Units

Total qt units: ___

Summer _____
(as needed) Year

Course	Units

Total qt units: ___

Fall _____
Year

Course	Units

Total qt units: ___

Winter _____
Year

Course	Units

Total qt units: ___

Spring _____
Year

Course	Units

Total qt units: ___

Summer _____
(as needed) Year

Course	Units

Total qt units: ___

Fall _____
Year

Course	Units

Total qt units: ___

Winter _____
Year

Course	Units

Total qt units: ___

Spring _____
Year

Course	Units

Total qt units: ___

Summer _____
(as needed) Year

Course	Units

Total qt units: ___

Fall _____
Year

Course	Units

Total qt units: ___

Winter _____
Year

Course	Units

Total qt units: ___

Spring _____
Year

Course	Units

Total qt units: ___

Summer _____
Year

Course	Units

Total qt units: ___

Note: Approval of this plan does not guarantee enrollment in the classes noted. Since academic offerings change over time, there can be no guarantee that the pattern of course offerings listed will continue in the future. Students are required to enroll in a minimum of 12 units per quarter. Deficit study loads will only be considered for students in their final term.